

# St Bernard's High School: Year 7 Catch-Up Funding



In 2017/18 St Bernard's received £7398 in funding to help students who completed their primary school education with attainment in English and mathematics which was below the expected level. This is used to pay for specialist intervention staff in both subjects, who work with individual students and small groups. These students are identified from Key Stage 2 data, and by English and mathematics teachers. This approach has been used for a number of years, and has been very successful: the progress 8 measure for English was 0.53 and for mathematics was 0.18 in 2018.

In mathematics, two members of staff were deployed with different groups of students. This intervention work focuses on Yr7 catch up, but extends into older year groups if required. The impact of this intervention work can be seen in Year 11 in 2018, where all 7 students of the first group achieved their median targets, with 5 achieving their upper quartile targets. In the second intervention group, 15 of 18 students achieved their median targets, and 6 of these gained their upper quartile targets. English intervention has been put in place, and over time will extend from Yr7 to reach Year 11. Nevertheless, the impact of the school's work can already be seen in the Progress 8 figure for low prior attainers, which was 0.34 in 2018.