

## Pupil premium strategy statement (Secondary)

### School overview

Metric	Data
School name	Secondary School
Pupils in school	883
Proportion of disadvantaged pupils	14.03% (2019/20)
Pupil premium allocation this academic year	£99,932
Academic year or years covered by statement	2018/19 – 2020/21
Publish date	October 2019
Review date	October 2020
Statement authorised by	Mr Anthony Sharpe
Pupil premium lead	Mrs Helen Barnes
Governor lead	Mrs Pat Blight

### Disadvantaged pupil performance overview for last academic year

Progress 8	+0.38
Ebacc entry	20%
Attainment 8	42.3
% Grade 5+ in English and maths	20%

### Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	To maintain student progress score above national average for PPG. Progress made by disadvantaged pupils amongst similar schools to be consistently stronger than non-disadvantaged students nationally.	Sept 21
Attainment 8	Achieve at least national average for attainment for PPG students. In 2018/19 this was 42.30, which is above the national average.	Sept 21
Other	To increase the attendance of disadvantaged students at	Sept 21

	St Bernard's (94.08% in 2018/19) which is already well above the national average for disadvantaged students (91.9%) to the national average for all students (94.5%), and then to the national average for non-disadvantaged students (95%)	
Ebacc entry	To increase Ebacc Entry of disadvantaged students (18.75% in 2018/19) which is below the national average for disadvantaged students (27.5%) to the national average for all students (40%) and then to the national average for non-disadvantaged students (44.5%)	Sept 21

### Teaching priorities for current academic year

Measure	Activity
Priority 1	Recruitment, retention and professional development of Science department
Priority 2	Improve staff understanding of mental health in students.
Barriers to learning these priorities address	Retaining key members of the English department
Projected spending	£0 (using existing training budget for school)

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy interventions across KS3 and KS4 for low attaining disadvantaged students and intervention for able students to achieve their target
Priority 2	Numeracy interventions across KS3 and KS4 for low attaining disadvantaged students and intervention for able students to achieve their target
Barriers to learning these priorities address	Ensuring students attend the literacy and numeracy intervention classes.
Projected spending	£54,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Increasing attendance at Homework Club amongst disadvantaged students
Priority 2	Increasing the number of parents who are using the 'Gateway App' across all key stages to improve communication of key dates, deadlines, behaviour and achievement to parents.
Barriers to learning these priorities address	Attendance of key students at Homework Club
Projected spending	£20,000
Availability of Counsellor	£10,000
Targeted financial costs to enable individuals to access activities/events	£16,000

<b>Projected spending total</b>	<b>£100,000</b>
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## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and CPD opportunities being provided for staff
Targeted support	Ensuring the time is given to those staff members supporting literacy and numeracy intervention groups. Ensuring enough time for school maths-lead to support small groups	Assistant Head Teacher, Head of Inclusion, Head of Maths and Head of English to devise a timetable that enables specific staff members to have the right amount of time allocated to support targeted students.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and when applicable relevant outreach programmes