

St Bernard's High School Curriculum Statement

"Education is not about knowing things or taking lessons but about being able to use three lingos: those of the head, the heart, and the hands...learning so that you can think about what you feel and do, can feel what you think and do, and can do what you feel and think. Unity within a person." Pope Francis, 2017

At St Bernard's High School, our Catholic mission drives us to provide the best holistic educational provision for all the young people we serve. We aim to deliver an exciting and dynamic curriculum that will be ambitious and inspire our students to have a love of learning that translates into their success in achieving happy, purposeful and fulfilling lives. Through an inclusive, relevant and challenging curriculum all students will not only succeed academically but spiritually, morally and ethically as they understand the importance of fairness and justice in an ever-changing complex world. Students are nurtured to develop analytical and critical thinking skills and use expert knowledge alongside their own talents and abilities to grow into the best versions of themselves, allowing them to contribute to the St Bernard's community and to the wider society beyond our school gates.

Intent

- To deliver a challenging, thoughtful, well planned curriculum that explicitly teaches skills and knowledge in a supported learning sequence that delivers students' progress. In doing this, we hope to create confident, engaged, independent learners who are experience, skill, knowledge and language rich.

Implementation

- To provide a breadth and depth of study that allows students to have a wide and varied knowledge base that supercedes testing and enriches their life experience empowering them in their choices for higher education, employability and global citizenship. Our assessment policy, cultural capital and enrichment curriculum underpins this approach.

Impact

- To ensure that as students progress through each key stage, they increase in confidence, knowledge and skills as demonstrated through their classroom interactions, books, assessments, participation in the life of the wider school and outcomes.