



ST BERNARD'S HIGH SCHOOL

STATEMENT OF PARTNERSHIP

In the spirit of partnership, St Bernard's High School offers

_____ **(Parent or Guardian)** and _____ **(Student)**

- * a Christian environment, committed to developing positive moral principles;
- * a high quality of education, from well qualified staff, so that the best possible standards are achieved;
- * a broad and balanced curriculum which endeavours to meet the needs of children of all abilities with access to computers and the internet in a safe monitored environment;
- * a safe, caring, well-ordered environment, based upon mutual respect among all who make up the school community. Any bullying, racist, or anti-social behaviour dealt with firmly and promptly;
- * a system of rewards and where necessary, sanctions that are designed to be firm, fair and just;
- * a school in which each student is treated as an individual whose intellectual, social, emotional and spiritual needs are met and in which any problems or complaints are dealt with sensitively and promptly;
- * a regular report on progress and teachers available for consultation if problems do occur;
- * homework which will be set regularly and marked promptly;
- * experience of the world of work during their school career;
- * someone who will be available to receive phone calls between 8 am and 4:30 pm and who will alert you if _____ (student forename) is absent from school;
- * regular communication, in electronic and written form to inform parents/carers about school activities, new developments and to share information which contributes to the wellbeing and safety of students at home and at school;
- * a community that values parental involvement and dialogue with staff.

We, the school, expect that you _____ (parent or guardian) and _____ (student forename) will:-

- * take pride in your school, reinforcing our high reputation and affirming our ethos of high expectations;
- * accept school standards and codes of behaviour for the benefit of the whole community;
- * fully support and accept the school's system of sanctions, including detentions;
- * enter fully into the life of our school, taking full advantage of the facilities and activities offered by the school;
- * ensure that _____ (student forename) attends school regularly and punctually and that the school is notified of all absences. It is a legal requirement that _____ (student forename) attends on every day for the whole school day unless there is a good reason for absence.

We expect that you _____ (parent or guardian) will:-

- * attend the scheduled evening or any specially arranged appointments concerning the progress of your daughter;
- * keep the school fully informed, as early as possible, of all matters likely to affect your daughter specifically or the school in general;
- * sign the student planner weekly;
- * plan holidays during the school holidays;
- * supply a note to the Form Tutor immediately after all absences and notify the school by telephone call to the designated absence line on the first day of absence.
- * Work actively with the school and the Education Welfare Service to solve any problems that might occur with your daughter's attendance at school.


We expect that you, _____ (student forename) will:-

- * give of your best at all times;
- * undertake all work set and take responsibility for your own learning;
- * attend school regularly and punctually;
- * attend school in full school uniform;*
- * come properly equipped to cope with all the requirements of the school day;
- * show concern and respect for all those you come into contact with within the school community;
- * show concern and respect for all in all aspects of ICT that you use;
- * respect the physical environment of the school;
- * behave on your journeys to and from school in a manner that reflects credit upon you and the school;
- * give priority to any school event that you are involved in.

We would recommend that _____ (student forename) should have the following to facilitate her education:-

- * a suitable area for study at home to aid concentration and the development of good study habits;
- * access to the local library and books at home and if possible monitored access to the internet for study and research;
- * your interest in her school day and homework, providing help where appropriate;
- * encouragement to take part in trips and other events organised by the school;
- * all appointments, dentists etc, arranged outside school hours wherever possible.

We understand and support this statement of partnership.

For the School  this 01 day of May 2020

For the Parents _____ this _____ day of _____ 2020

(Guardians)

The Student _____ this _____ day of _____ 2020

* Details are provided in parent and student packs