

YEAR 7 CATCH-UP PREMIUM

The Year 7 catch-up premium is a fund to support pupils who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2.

In 2019/20 St Bernard's received £7398 in catch-up premium. This additional grant was used:

- To pay for specialist intervention staff in both Maths and English, who work with individuals and small groups. The students are identified from their prior attainment at Key Stage 2 and by Maths and English teachers throughout the academic year.
- In Maths and English, 3 members of staff in total were deployed with different groups of students to focus on y7 catch up.
- To purchase 'Accelerated Reader'. This is a focused and personalised intervention programme which targets students and improves students reading ages. It also develops a love of reading and increased comprehension skills.

Additionally,

- Differentiation is a key focus on the school development programme across the school. Staff school improvement work has focused on staff using differentiated approaches to learning to ensure all students' needs are met.
- The curriculum is tailored and reviewed to ensure it meets the needs of all students to promote progress.

Impact

The approach to intervention has been used for a number of years and has been very successful. In some cases the students who are identified as requiring intervention in Year 7 continue to receive it throughout their school life if appropriate. The progress 8 measure for English was 1.0 and for Maths was 0.9.

- Of the students who were NS in English on entry to St Bernard's in 2019, over 60% improved to be secondary ready following the targeted intervention. Of the 16 who were NS in English reading on entry in 2019, over 55% improved to be secondary ready.
- Of the 20 students who were NS in Maths on entry in 2019, 65% improved to be secondary ready following targeted intervention.
- Those that were deemed not to be secondary ready will continue to receive targeted intervention as they progress in y8.
- Whilst some students have not made sufficient progress to be deemed secondary ready, internal data shows that 88% of NS ready students (English Reading) made beyond expected progress in English and 90% of NS ready students (Maths) made beyond expected progress in Maths.
- The Progress 8 Scores in English and Maths over the last 3 years shows that the strategies we put in place are having an excellent impact over time:

	2020	2019	2018
English	1.10	1.10	0.53
Maths	0.90	0.52	0.19

- In 2014, 19 students received 1:1 Maths intervention. Of these students 18 contributed to P8 in 2019. The Progress 8 score for the 18 students for the Maths element was 0.48