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Our Ref: TAC

September 2021-2022

Dear Parent/Guardian,

**Re: GCSE PE Off-Site Activity Filming**

For GCSE PE, students may wish to be assessed in sports outside of school (off-site), which are on the GCSE PE specification, such as basketball, association football, equestrian and gymnastics. I therefore write to you to explain some of the requirements of filmed off-site videoing to aid you in the process.

The specification, list of sports and criteria's can be found on the Edexcel GCSE PE website.

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/physical-education-2016.html>

Video evidence should be produced in a standard/common format, such as a DVD, or a 'free to access' IT application, such as Windows Media Player or QuickTime. It can be handed in on a USB stick or alternatively emailed, if the file is not too big.

Video evidence should clearly show all the assessment requirements of the selected physical activity, which will probably require a combination of:

- wide-angled shots, to give an overall perspective.
- closer range shots, to show aspects such as stance, posture and position.
- close-up shots to show specific requirements and techniques, for example grips in racket activities.

In order that all the assessment requirements are shown, it may be useful for the video to be accompanied by a commentary, or storyboard, and also that, where possible, the assessment requirements be shown 'in order'. Students must state their name, candidate number and role at the start of their activity.

Therefore, students being assessed must be easily identifiable. If the video shows the student in a team game, they should be clearly identifiable by a number, or a particular item of clothing.

The filming for assessment should occur during one session and not across multiple. The examination board will not accept edited clips across a variety of sessions stuck together, essentially demonstrating a highlights reel. It should be a realistic representation of your daughter's ability and be as unedited and continuous as possible.

Only 4 skills need to be recorded. The most difficult 4 are at the bottom of the activity lists and will therefore score the highest marks. The skills and performance sections of the specifications can be recorded separately.

Students can view examples at school if they wish. The final submission for videoing off-site sports will be January 2021. The sports we can assess and video in school are netball, badminton, dance, athletics and swimming and are therefore on-site.

Thank you for all your support. If you have any queries, please do not hesitate to contact me at school.

Yours sincerely

**Miss T Clarke**  
**Head of Physical Education**