

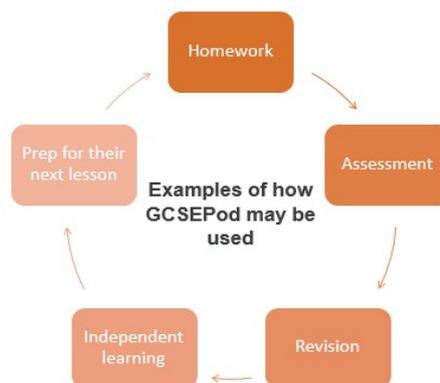
## GCSE History revision guidance

### GCSEPod

[www.gcsepod.com](http://www.gcsepod.com)

- 3-5 minute pods, written by subject experts
- Pods are designed to keep students engaged. They have audio and visual content
- Easy to use
- Mapped to the GCSE specification we study
- Available on all platforms

### Examples of how GCSEPod might be used



### Check and Challenge- the independent learning tool

- Allows students to test their knowledge after watching a Pod
- Provides scaffolding support like a teacher would
- Helps identify misconception in knowledge and prepare for exams
- Get hints, win diamonds and watch their progress improve

### Study smart

- Students also have access to Study Smart Pods to help them learn how to revise smarter. They look at the theory behind the science and helps to identify new methods of learning and revision.

### Impact

- Regular users of GCSEPod achieve, on average, one grade higher than non-users

Students who study History in Year 10 and Year 11 have access to GCSEPod. Achievement points are awarded to those who watch the most Pods and those who achieve the most diamonds each week.

Students are able to use the laptops in SHC1 on Monday lunchtimes to access GCSEPod.

## **St Bernard's VLE**

Students can use the History VLE to access other revision resources compiled by the department.

Students will be able to access 'How to guides' for each of the examination papers, detailing how best to answer each type of question, including example answers and tips from an examiner.

## **Youtube**

There are some good revision channels on Youtube that student can access. Some examples are here:

<https://www.youtube.com/channel/UCFQil7fsvemvnF3cmhnBFFQ>

<https://www.youtube.com/c/TheHistoryTeacherUK>

## **Active Revision**

Students need to ensure that they are not just 'watching' videos or 'reading' their textbook and notes. They need to be *doing* something with this information. Some suggestions:

- Make flash cards with a question on one side and the answer on the other
- Timelines- especially important to understand the chronology of the key themes for the American West and Crime and Punishment.
- Planning answers to examination questions- what would they include in the answer?
- Summarising their notes into less than 50 words, then less than 30 etc.
- Draw pictures to summarise key ideas
- Practice comparing reasons and judging which one is the 'most important' ready for the big 16-mark question in C&P.

## **Attending revision classes at school**

Above all else, attending revision classes at school are very useful. They have been running since September and are held on Tuesdays and Wednesdays, 1.15pm-1.45pm. They focus on the key concepts of the topics taught and students also work on examination technique.

For any more information, please contact Mrs Rix at the school.